|  |
| --- |
| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

|  |  |
| --- | --- |
| Gary T. Edwards 1/17/2019**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Joe Key 1/17/2019**Department Chair:** Warren Johnson 1/22/2019**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (If applicable)**   |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Gina Hogue 1/22/2019**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
|

|  |  |
| --- | --- |
| Paige Wimberley | 2/26/2019 |

**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

J. Justin Castro, Dept. of History, jcastro@astate.edu 870-351-6545

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2019, Bulletin Year 2019-2020

3. Current Course Prefix and Number

**HIST 1023**

3.1 – **[NO]** Request for Course Prefix and Number change

 If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

 Enter text...

3.2 – **Yes / No** If yes, has it been confirmed that this course number is available for use?

 *If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

**World Civilization Since 1660**

 4.1 – **[YES]** Request for Course Title Change

 If yes, include new Course Title Below.

 **World History since 1500**

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

Enter text...

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

**NO**

5. – **[YES ]** Request for Course Description Change.

 If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

 **WORLD HISTORY. The modern world, with emphasis on the economic, political, and cultural processes that have increased global interdependence.**

6. – [**NO** ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **NO** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

 Enter text...

1. **NO** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...

7. – [**NO** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

 a. If yes, please indicate current and new frequency:

 Enter text...

8. – [**NO** ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

 Enter text...

9. – [**NO** ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

10. **NO** Is this course dual listed (undergraduate/graduate)?

 a. If yes, indicate course prefix, number and title of dual listed course.

 Enter text...

11. **NO** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – Are these courses offered for equivalent credit?

 Please explain. Enter text...

12. **NO** Is this course change in support of a new program?

a. If yes, what program?

 Enter text...

13. **NO** Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. **NO** Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

Enter text...

15. **YES** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

**As this is a General Education course, the title appears in the curricula of a number of departments. See below.**

16. Does this course require course fees? **NO**

 *If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

**None.**

18. Please provide justification to the proposed changes to the course.

**The current course title and course description are dated. The 1660 date in the title is a Eurocentric hangover from when the course was Western Civilization since1660. The date has less significance in world history and does not represent the global, less Eurocentric approach now offered by historians who teach world history surveys.**

**The current course description describes the continuation of the too narrowly focused “great civilizations” of HIST 1023. World historians now tend to focus on exchanges and processes that included but also transcended states and less on states as isolated case studies. We believe this newer approach (as the course is currently taught) is more useful for understanding developments that have influenced modern society and for examining the consequences of rising complexity within and between human societies.**

19. **NO** Do these revisions result in a change to the assessment plan?

 *\*If yes: Please complete the Assessment section of the proposal on the next page.*

 *\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**GENERAL EDUCATION CURRICULUM**

**FOR BACCALAUREATE, ASSOCIATE OF ARTS AND ASSOCIATE OF SCIENCE DEGREES**

|  |  |
| --- | --- |
| **Communication:***Six (6) hours required**Three (3) hours optional (see Departmental Option below)* | **Required****Credit Hrs.** |
| COMS 1203, Oral Communication ENG 1003, Composition I (*required)* ENG 1013, Composition II (*required)* | 6 |
| **Math:***Three (3) hours required;**Unless otherwise noted in the "General Education Requirements" section of a degree plan, MATH 1043 - Quantitative Reasoning will satisfy the math requirement.* | **Required****Credit Hrs.** |
| MATH 1023, College AlgebraMATH 1043, Quantitative ReasoningAny MATH course that requires MATH 1023 as a prerequisite. | 3 |
| **Science:***Eight (8) hours required* | **Required****Credit Hrs.** |
| **Physical Science - *Four (4) hours required***CHEM 1013 **AND** 1011, General Chemistry I and LaboratoryCHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry and LaboratoryGEOL 1003 **AND** 1001, Environmental Geology and LaboratoryPHSC 1014, Energy and the EnvironmentPHSC 1203 **AND** 1201, Physical Science and Laboratory PHYS 1103 **AND** 1101, Intro to Space Science and Laboratory PHYS 2034, University Physics IPHYS 2054, General Physics I | 4 |
| **Life Science - *Four (4) hours required***BIOL 1003 **AND** 1001, Biological Science and LaboratoryBIOL 1033 **AND** 1001, Biology of Sex and LaboratoryBIOL 1063 **AND** 1001, People & Environment and LaboratoryBIO 1503 **AND** 1501, Biology of Plants and LaboratoryBIO 2013 **AND** 2011, Biology of the Cell and LaboratoryBIO 2103 **AND** 2101, Microbiology for Nursing and Allied Health and LaboratoryBIO 2203 **AND** 2201, Human Anatomy and Physiology I and Laboratory | 4 |
| **Fine Arts & Humanities:***Six (6) hours required**Three (3) hours optional (see Departmental Option below)* | **Required****Credit Hrs.** |
| **Fine Arts - *Three (3) hours required***ART 2503 Fine Arts – Visual MUS 2503 Fine Arts – Music THEA 2503 Fine Arts - Theatre | 3 |
| **Humanities - *Three (3) hours required***ENG 2003, World Literature to 1660ENG 2013, World Literature Since 1660PHIL 1103, Introduction to Philosophy | 3 |
| **Social Sciences:***Nine (9) hours required* ***(****One course must be selected from HIST 2763, HIST 2773 or POSC 2103)**Three (3) hours optional (see Departmental Option below)* | **Required****Credit Hrs.** |
| ANTH 2233, Introduction to Cultural Anthropology HIST 2763, United States History to 1876CMAC 1003, Mass Communications in Modern Society HIST 2773, United States History since 1876ECON 2313, Principles of Macroeconomics POSC 1003, Introduction to PoliticsECON 2333, Economic Issues & Concepts POSC 2103, Introduction to US GovernmentGEOG 2613, Introduction to Geography PSY 2013, Introduction to Psychology HIST 1013, World Civilization to 1660 SOC 2213, Introduction to Sociology HIST 1023, World ~~Civilization since 1660~~History since 1500  | 9 |
| **Departmental Option:***Three (3) hours* | **Required****Credit Hrs.** |
| *The three (3) optional hours are chosen by the Department for the Degree plan and not the individual student. The three (3) hours will be from either Communication, Fine Arts & Humanities, or Social Sciences.* | **3** |

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**GENERAL EDUCATION CURRICULUM**

**FOR ASSOCIATE OF GENERAL STUDIES DEGREES**

|  |  |
| --- | --- |
| **Composition:***Six (6) hours required* | **Required****Credit Hrs.** |
| ENG 1003, Composition I (*required)*ENG 1013, Composition II (*required)* | 6 |
| **Natural Sciences and Mathematics:***Three (3) hours required**Unless otherwise noted in the "General Education Requirements" section of a degree plan, MATH 1043 - Quantitative Reasoning will satisfy the math requirement.*Students may substitute a higher level biology course and its laboratory for which BIOL 1003 and 1001are prerequisites. | **Required****Credit Hrs.** |
| MATH 1023, College AlgebraMATH 1043, Quantitative ReasoningAny MATH course that requires MATH 1023 as a prerequisite. | 3 |
| **Select one of the following:**BIOL 1003 **AND** 1001, Biological Science and LaboratoryBIOL 1033 **AND** 1001, Biology of Sex and LaboratoryBIOL 1063 **AND** 1001, People & Environment and LaboratoryBIO 1503 **AND** 1501, Biology of Plants and LaboratoryBIO 2013 **AND** 2011, Biology of the Cell and LaboratoryBIO 2103 **AND** 2101, Microbiology for Nursing and Allied Health and LaboratoryBIO 2203 **AND** 2201, Human Anatomy and Physiology I and LaboratoryCHEM 1013 **AND** 1011, General Chemistry I and LaboratoryCHEM 1043 **AND** 1041, Fundamental Concepts of Chemistry and LaboratoryGEOL 1003 **AND** 1001, Environmental Geology and LaboratoryPHSC 1014, Energy and the EnvironmentPHSC 1203 **AND** 1201, Physical Science and LaboratoryPHYS 1103 **AND** 1101, Introduction to Space Science and LaboratoryPHYS 2034, University Physics I PHYS 2054, General Physics IPHYS 2073 **AND** 2071, Fundamental Physics and Laboratory | 4 |
| **Arts and Humanities:***Three (3) hours required* | **Required****Credit Hrs.** |
| **Select one of the following:**ART 2503, Fine Arts-VisualENG 2003, World Literature to 1660ENG 2013, World Literature Since 1660MUS 2503, Fine Arts-MusicPHIL 1103, Introduction to PhilosophyTHEA 2503, Fine Arts-Theatre | 3 |
| **Social Sciences:***Nine (9) hours required* ***(****One course must be selected from HIST 2763, HIST 2773 or POSC 2103)* | **Required****Credit Hrs.** |
| ANTH 2233, Introduction to Cultural Anthropology HIST 2763, United States History to 1876CMAC 1003, Mass Communications in Modern Society HIST 2773, United States History since 1876ECON 2313, Principles of Macroeconomics POSC 1003, Introduction to PoliticsECON 2333, Economic Issues & Concepts POSC 2103, Introduction to US GovernmentGEOG 2613, Introduction to Geography PSY 2013, Introduction to Psychology HIST 1013, World Civilization to 1660 SOC 2213, Introduction to Sociology *HIST 1023, World ~~Civilization since 1660~~History since 1500* | 9 |

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**Major in Elementary Education Bachelor of Science in Education (Kindergarten - Grade 6 License)**

A [complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/](https://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 44) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| UC 1013, Making Connections | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 89)**Students with this major must take the following:***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite**PHSC 1203* ***AND*** *PHSC 1201, Physical Science and Laboratory BIOL 1003* ***AND*** *BIOL 1001, Biological Science and Laboratory ENG 2003, World Literature to 1660* ***OR****ENG 2013, World Literature Since 1660**HIST 2763, The United States To 1876* ***OR****HIST 2773, The United States Since 1876*HIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500**POSC 2103, Introduction to United States Government**COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)* | **35** |

**p. 181-182**

**Major in Middle Level Education Bachelor of Science in Education (Grades 4 - 8 License)**

A [complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/](https://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 44) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| UC 1013, Making Connections | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 89)**Students with this major must take the following:***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite**PHSC 1203* ***AND*** *PHSC 1201, Physical Science and Laboratory BIOL 1003* ***AND*** *BIOL 1001, Biological Science and Laboratory ENG 2003, World Literature to 1660* ***OR****ENG 2013, World Literature Since 1660**HIST 2763, The United States To 1876* ***OR****HIST 2773, The United States Since 1876*HIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500**POSC 2103, Introduction to United States Government**COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)* | **35** |

**Major in Middle Level Education (cont.)**

**Bachelor of Science in Education**

**(Grades 4 - 8 License)**

A [complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/](https://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **Specialty Areas:***Students must choose two Specialty Areas. Students must have a “C” or better in each course in the Specialty Areas, including General Education courses which fall within the Specialty Areas. Specialty Area courses may be substituted per the advisor’s approval.* | **Sem. Hrs.** |
| **Specialty of English/Language Arts:****Students with this Specialty Area must take the following:**ENG 2003, Introduction to World Literature I **OR**ENG 2013, Introduction to World Literature II ENG 3323, American Literature To 1865 **OR**ENG 3363, American Literature Since 1865MLED 3063, Teaching Writing in the Middle SchoolSelect one of the following:ENG 2103, Introduction to World Literature I ENG 2113, Introduction to World Literature II ENG 3583, Literature for AdolescentsENG 4043, Theory in the Teaching of Composition**The following courses taken to satisfy the General Education Requirements require a grade of “C” or better:***ENG 1003, Composition I ENG 1013, Composition II**ENG 2003, Introduction to World Literature I* ***OR****ENG 2013, Introduction to World Literature II* | 12 |
| **Specialty of Mathematics:****Students with this Specialty Area must take the following:**MATH 2113, Mathematics for School Teachers I MATH 2123, Mathematics for School Teachers II MATH 2194, Survey of Calculus **OR**MATH 2204, Calculus IMATH 3003, Geometry for the Middle School TeacherMATH 3133, Mathematics for School Teachers III**The following courses taken to satisfy the General Education Requirements require a grade of “C” or better:***MATH 1023, College Algebra* | 16 |
| **Specialty of Science:****Students with this Specialty Area must take the following:**CHEM 1003, Introduction to ChemistryGEOG 3723, Introduction to Physical Geography Weather and ClimateGSP 3203, Science for TeachersMLED 3093, Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics**The following courses taken to satisfy the General Education Requirements require a grade of “C” or better:***BIOL 1003* ***AND*** *BIOL 1001, Biological Science and Laboratory**PHSC 1203* ***AND*** *PHSC 1201, Physical Science and Laboratory* | 12 |
| **Specialty of Social Studies:****Students with this Specialty Area must take the following:**ECON 2333, Economic Issues and ConceptsGEOG 2613, Introduction to GeographyHIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500*HIST 2763, The United States To 1876 **OR**HIST 2773, The United States Since 1876**The following courses taken to satisfy the General Education Requirements require a grade of “C” or better:***HIST 2763, The United States To 1876* ***OR****HIST 2773, The United States Since 1876*HIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500POSC 2103, Introduction to United States Government* | 12 |
| **Sub-total** | **24-28** |

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**Law Enforcement**

**Associate of Applied Science**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Associate degrees (p. 43) |  |
| **General Education Requirements:** | **Sem. Hrs.** |
| BIOL 1003 **AND** 1001, Biological Science and Laboratory | 4 |
| CS 1013, Introduction to Computers | 3 |
| ENG 1003, Composition I | 3 |
| ENG 1013, Composition II | 3 |
| HIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500* | 3 |
| MATH 1023, College Algebra | 3 |
| PE 1002, Concepts of Fitness | 2 |

**p. 263**

**Major in Social Science**

**Bachelor of Science in Education**

A [complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/](https://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 44) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| HIST 1003, Making Connections / Legal Professions | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 89)**Students with this major must take the following:***MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*HIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500POSC 2103, Introduction to United States Government**PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology (Required Departmental Gen. Ed. Option)* | **35** |
| **Major Requirements:** | **Sem Hrs.** |
| HIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500* | 3 |

**p. 414-415**

**Major in Mathematics**

**Bachelor of Science**

A [complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/](https://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 44) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| MATH 1093, Making Connections - Mathematics | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 89)**Students with this major must take the following:***MATH 2204, Calculus I**PHYS 2034, University Physics I**Twelve hours in Social Sciences (Required Departmental Gen. Ed. Option), including one of the following:**ANTH 2233, Introduction to Cultural Anthropology**GEOG 2613, Introduction to Geography*HIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500* | **36** |

**Major in Mathematics**

**Bachelor of Science in Education**

A [complete 8-semester degree plan is available at https://www.astate.edu/info/academics/degrees/](https://www.astate.edu/info/academics/degrees/)

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 44) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| MATH 1093, Making Connections - Mathematics | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 89)**Students with this major must take the following:***MATH 2204, Calculus I**PHYS 2034, University Physics I* ***OR****PHYS 2054, General Physics I**HIST 2763, The United States To 1876* ***OR****HIST 2773, The United States Since 1876**POSC 2103, Introduction to United States Government**PSY 2013, Introduction to Psychology**COMS 1203, Oral Communication (Required Departmental Gen. Ed. Option)* | **36** |
| **Major Requirements:** | **Sem. Hrs.** |
| MATH 2183, Discrete Structures | 3 |
| MATH 2214, Calculus II | 4 |
| MATH 3254, Calculus III | 4 |
| MATH 3243, Linear Algebra | 3 |
| MATH 3303, Modern Algebra I | 3 |
| MATH 3323, Mathematics Modeling | 3 |
| MATH 3343, College Geometry | 3 |
| MATH 3353, History of Mathematics | 3 |
| MATH 4553, Advanced Calculus I | 3 |
| STAT 3233, Applied Statistics I | 3 |
| STAT 4453, Probability and Statistics I | 3 |
| **Sub-total** | **35** |
| **Additional Requirements:** | **Sem. Hrs.** |
| **Select one of the following courses:**ANTH 2233, Introduction to Cultural AnthropologyGEOG 2613, Introduction to GeographyHIST 1013, World Civilization to 1660 ***OR****HIST 1023, World ~~Civilization since 1660~~History since 1500* | 3 |

**p. 505**

DEPARTMENT OF HISTORY

Methods and Materials Teaching Social Studies (EDSS)

EDSS 4603. Methods and Materials for Teaching Social Studies in the Secondary School

Historical and current trends in teaching social studies at the secondary school level. Major emphasis

on content and concept development and their application in the social studies classroom.

Practice in writing objectives, applying teaching techniques, and formulating student evaluations.

Must be admitted to the Teacher Education Program. Fall, Spring.

History (HIST)

HIST 1003. Introduction to Legal Professions GENERAL HISTORY. First year experience

course examining legal professions and issues, as well as interdisciplinary skills to aid in college

success. Fall.

HIST 1013. World Civilization To 1660  WORLD AND EUROPEAN HISTORY. The great civilizations,

with emphasis on the main historical currents influencing modern society. Fall, Spring,

Summer. (ACTS#: HIST 1113)

HIST 1023. World ~~Civilization Since 1660~~ History since 1500 ~~WORLD AND EUROPEAN HISTORY. Continuation~~

~~of HIST 1013, with emphasis on the past three centuries.~~ WORLD HISTORY. The modern world, with emphasis on the economic, political, and cultural processes that have increased global interdependence. Fall, Spring, Summer. (ACTS#: HIST 1123)

HIST 2763. The United States to 1876  UNITED STATES HISTORY. Social, economic, and

political developments from Columbus to the end of Reconstruction. Fall, Spring, Summer. (ACTS#:

HIST 2113)

HIST 2773. The United States since 1876  UNITED STATES HISTORY. Social, economic, and

political developments from Reconstruction to the present. Fall, Spring, Summer. (ACTS#: HIST

2123)

HIST 3013. Civilizations of Africa WORLD AND EUROPEAN HISTORY. African history from

its earliest beginnings to modern times. Specific attention given to social, economic, political, and

religious factors. Regional focus on West Africa. Spring, even.

HIST 3043. Asian History Since 1500 WORLD AND EUROPEAN HISTORY. Survey of Asian

history from 1500 to the present, with a focus on interactions and connections within Asia, with the

West and with the larger world. Fall, odd.

HIST 3083. History of Arkansas  UNITED STATES HISTORY. Social, economic, and political

developments from the coming of the white man to the present. Required of BSE Social Science

majors. Demand.

HIST 3123. Latin America, The Colonial Period  WORLD AND EUROPEAN HISTORY. From

the pre-Columbian Indian civilization to the era of independence. Fall, odd.

HIST 3133. Latin America, The National Period WORLD AND EUROPEAN HISTORY. Development

of Latin American nation states. Spring, even.

HIST 3173. Classical Mediterranean Civilization  WORLD AND EUROPEAN HISTORY. Major

developments of the Greco-Roman civilizations pertaining to our present civilization. Fall, even.

HIST 3183. Medieval Europe WORLD AND EUROPEAN HISTORY. Europe from 500 to 1500

with emphasis on social institutions. Spring, odd.